DEPARTMENT OF COMPUTER SCIENCE & MANAGEMENT

1) Name of the Department : Department of BCS& BCA

2) Year of Establishment : 2007-2008

3)Scope and importance of the department:

Scope in Computers and Management for M.Sc. and Research



Importance of Computer Science and Management

- The study of computer science is most important in today Era.
- It gives the proper path towards the success of the students
- ICT enabled education.
- After Covid pandemic online platform became need of today's education system.

4) Introduction of department:

Department of computer science and management runs two courses on Non-grant basis BCs in computer science and BCA in computer and management. Department of BCS& BCA is established in 2007-2008 in Shri Muktanand College Gangapur.

5) Detail of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., Short term courses, Career oriented courses, etc. (Current academic year i. e. 2021- 2022)

Sr. No	Programme level	Name of the programme/	Duration	Entry qualification	Medium of Instruction	No. of Student admitted
1	UG	BCS	3Years	12 th Pass	English	68
2.	UG	BCA	3 Years	12 th Pass	English	34

6) Faculty profile with name, qualification, designation, specialization BCS:

Sr. No.	Name of the Faculty	Qualification	Designation	Specialization
1.	Mr. Wagh H. V.	MSC(CS)	Assistant	Computer
			Professor	Science
2.	Mr. Lingayat R. S.	MSC(CS)	Assistant	Computer
			Professor	Science

Sr.	Name of the Faculty	Qualification	Designation	Specialization
No.				
1.	Mr.SabhadindeP.B.	M.COM	Assistant	Computer
			Professor	Science
2.	Mr. Shaikh A.R.	MSC(CS)	Assistant	Computer
		, ,	Professor	Science

7) Details of academic support staff (technical)and administrative staff; sanctioned and filled: -

Sr. No.	Name of staff	Designation
1.	Shejul P.G.	Lab Assistant

8) Student profile program/ course wise: (2016 -17 to 2021 - 22) BCS:

	Name of the	Eni	rolled	Total
Academic Year	Course / Programmer	M	F	
	1. BCS FY	24	17	41
2021-22	2. BCS SY	05	05	10
	3. BCS TY	09	08	17
	1. BCS FY	10	06	16
2020-21	2. BCS SY	13	09	22
	3. BCS TY	09	08	17
	1. BCS FY	12	11	23
2019-20	2. BCS SY	13	13	26
	3. BCS TY	08	09	17
	1. BCS FY	15	13	28
2018-19	2. BCS SY	11	11	22
	3. BCS TY	04	02	06
	1. BCS FY	30	15	45
2017-18	2. BCS SY	04	02	06
	3. BCS TY	20	05	25
	1. BCS FY	18	05	23
2016-17	2. BCS SY	36	06	42
	3. BCS TY	16	02	18

BCA:

	Name of the	Enr	olled	Total
Academic	Course /	M	F	
Year	Programmer	1.0		
	1. BCA FY	10	05	15
2021-22	2. BCA SY	07	05	12
	3. BCA TY	03	04	07
	1. BCA FY	08	11	19
2020-21	2. BCA SY	07	05	12
	3. BCA TY	14	06	20
	1. BCA FY	09	05	14
2019-20	2. BCA SY	18	05	23
	3. BCA TY	06	04	10
	1. BCA FY	14	08	22
2018-19	2. BCA SY	07	06	13
	3. BCA TY	06	00	06
	1. BCA FY	31	08	39
2017-18	2. BCA SY	11	01	12
	3. BCA TY	21	07	28
	1. BCA FY	14	01	15
2016-17	2. BCA SY	20	08	28
	3. BCA TY	20	10	30

9) Details of student Result(2016 -17 to 2021 - 22) BCS:

Academic Year	Name of the Course / Programmer	No of students appear	Total No of students passed	Percentage
	1. BCS FY	03	03	100.00
2020-21	2. BCS SY	18	12	66.00
	3. BCS TY	26	24	92.00
	1. BCS FY	25	18	72.00
2019-20	2. BCS SY	28	26	92.00
	3. BCS TY	19	19	100.00
	1. BCS FY	30	15	50.00
2018-19	2. BCS SY	21	10	47.00
	3. BCS TY	06	05	83.00
	1. BCS FY	32	22	68.00
2017-18	2. BCS SY	05	05	100.00
	3. BCS TY	25	06	24.00
	1. BCS FY	18	10	55.55
2016-17	2. BCS SY	26	20	80.00
	3. BCS TY	18	15	83.33

BCA:

Academic Year	Name of the Course / Programmer	No of students appear	Total No of students passed	Percentage
	1. BCA FY	08	05	62.00
2020-21	2. BCA SY	08	04	50.00
	3. BCA TY	17	08	47.00
	1. BCA FY	09	09	100.00
2019-20	2. BCA SY	20	13	65.66
	3. BCA TY	14	08	57.33
	1. BCA FY	05	04	80.00
2018-19	2. BCA SY	20	13	65.60
	3. BCA TY	15	11	73.00
	1. BCA FY	27	16	64.00
2017-18	2. BCA SY	07	04	66.66
	3. BCA TY	25	20	83.33
	1. BCA FY	14	08	57.14
2016-17	2. BCA SY	27	17	62.96
	3. BCA TY	28	22	78.57

10) BCS Student-Teacher Ratio (Program wise): (2016 -17 to 2021-2022)

	First Year	Second Year	Third year
2021-22	41:02	10:02	17:02
2020-21	16:02	22:02	17:02
2019-20	23:03	26:03	17:03
2018-19	28:04	22:04	06:04
2017-18	45:05	06:05	25:05
2016-17	23:04	42:04	18:04

BCA Student-Teacher Ratio (Programwise): (2016 -17 to 2021-2022)

	First Year	Second Year	Third year
2021-22	15:02	12:02	07:02
2020-21	19:02	12:02	20:02
2019-20	14:03	23:03	10:03
2018-19	22:04	13:04	06:04
2017-18	39:04	12:04	28:04
2016-17	15:04	28:04	30:04

11) Details of Infrastructural facilities:

Library : Central library facility.

Internet Facilities for staff &students: Yes Class room with ICT facility: Yes

12) Details on the students enrichment programs (special lecture, workshops, and seminar) with external experts: (2016-17 to 2021-22)

Sr. No	Title of Workshop/	Name of	Date of event	No of participants
	seminar/ Guest lecture	recourse person		
1)	Guidance of IT Ecologies	Mr.	10 th Dec 2021	21
,	gurumret erri Eteregres	KiranDarunte		
2)	Guidance on Some IT	Mr.	24th Dec 2021	29
2)	Trending Technologies	SagarGhadge	2 1th Dec 2021	2)
2)	Guidance on Data Analytics	Mr. Fahim	29th Dec 2021	32
3)	Guidance on Data Analytics	Shaikh	29th Dec 2021	32
4)	Guidance on IT Industry	Miss.Komal	30 th Dec 2021	35
4)	Guidance on 11 industry	Raout	30 Dec 2021	33

13) Details of Teaching- Learning methods/ E-content BCS

Sr.	Name of Faculty	Teaching Methods	Links
No.			
1	Mr. Wagh H. V.	Power-point	https://drive.google.com/file/xIlyH3lxxvxRcWakNAX6/vi
		presentations	ew?usp=sharing
		Audio-Video clips	
		Internet/You Tube	https://www.youtube.com/watch?v=Bjzfag1zZPg&list=P
			Le_7x5eaUqtWp9fvsxhC4XIkoR3n5A-sF
2	Mr. Lingayat R.S	Power-point	https://drive.google.com/file/d/1qzjRwGIqIHGrwPyrnaJU
		presentations	Pm_iyWGxHfO9/view?usp=sharing
		Audio-Video clips	
		Internet/You Tube	https://www.youtube.com/watch?v=YVN2kCHPiok&list=
			PLL8qj6F8dGlTX359q-PBBUFw3BrBvAxq3

Details of Teaching- Learning methods/ E-content BCA

Sr.	Name of Faculty	Teaching Methods	Links
No.	-		
1	Mr. Sabhadinde	Power-point	https://drive.google.com/file/xIlyH3lxxvxRcWakNAX6/view
	P.B	presentations	?usp=sharing
		Audio-Video clips	
		Internet/You Tube	https://www.youtube.com/watch?v=IEjcTLPtTIY&list=PLIs
			k50cZDc8YUbFIGoLBAGNIRrnP_GdwU
2	Mr. Shaikh A.R	Power-point	https://drive.google.com/file/d/1qzjRwGIqIHGrwPyrnaJUPm
		presentations	iyWGxHfO9/view?usp=sharing

	Audio-Video clips	
	Internet/You Tube	https://www.youtube.com/watch?v=hikFFFJjHDQ&list=PLs
		5_Rtf2P2r79nPPJ8xFIV7iDvhNmTPeK

14) Teaching methods adopted to improve student learning-

- Power Point Presentations
- Use of Video Clips
- Project Work
- Video Conferencing Lecture
- Organized Workshop
- Online NPTEL Courses
- Online NPTEL/UGC-SWAYAM Lectures
- Students Seminar

15)Events with Photographs

i). Sport Event of Running:



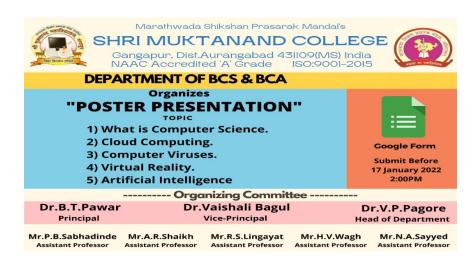


ii). Cultural Event Jijau Jyanti:

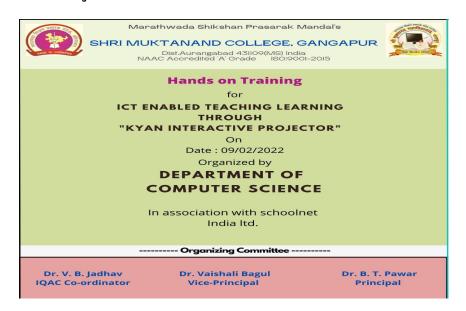




iii). Poster Presentation Event:



iv). Hands on Training for ICT enabled Teaching Learning Resources through KYAN Interactive Projector Event:





Hands on Training for ICT



Hands on Training for ICT

v). Lecture on Interview Techniques:





vi). Guest Lecture on Artificial Intelligence:

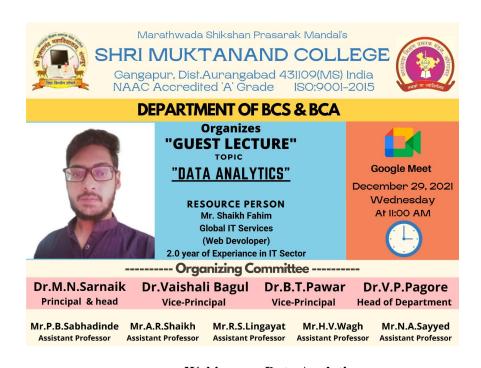


vii). Guest Lecture on Some IT Trending Technologies:



Guest Lecture on Some IT Trending Technologies

viii). Webinar on Data Analytics:



Webinar on Data Analytics

ix). Webinar on Guidance of IT Industry:



Webinar on Guidance of IT Industry

16) SWOC analysis of the department and Future Plans:

a) SWOCanalysis:

Strengths:

Young and Recently Passed student of MSc Computer Science are working as staff in Faculty. In the world of computer science updated version of Computer system is needed. According that need our faculty members are having knowledge of updated version of computer world. Regular attendance of students and active participation of students in Guest Lectures and co-curricular as well as Extra-curricular activities.

Weakness: Student Teacher ratio is poor. Number of admissions is weak.

Opportunities: There is a scope in increasing Number of students as well as teachers

Challenges: In limited staff member it is challengeable job torun BCA and BCS

b) Future plan: To appoint more faculty members and increase Admission

Head

Department of Computer Science and Management